

# Call for Manuscripts

## Teachers—We Want to Hear from You!

See our Submission Guidelines, [www.nctm.org/mtltsubmit](http://www.nctm.org/mtltsubmit), for details on article types and how to submit to the journal.

### **Mathematics Teacher: Learning and Teaching PK–12 (MTLT)**

seeks manuscript submissions from PK–12 teachers with classroom success stories. *MTLT* is a teacher-focused practitioner journal that spans the primary and secondary spectrums. Whether you are a teacher of students in PK–grade 12 or a mathematics educator, we think you have something to say. *MTLT* encourages the inclusion of digital assets in article submission, whether they be videos, online manipulatives, interactive simulations, or other digital teaching tools.

*MTLT* offers three regular article types:

- **Front-and-Center** articles offer teaching strategies for readers working with students across all grades, PK–12.
- **Feature** articles emphasize one grade or grade band and discuss how to implement a particular teaching approach.
- **Focus** articles share a single developed idea to be quickly read by the busy teacher. Teaching strategies, learning technologies, or tasks used for a lesson are but a few of the many possibilities.

*MTLT* departments offer additional ways to contribute to *MTLT*:

- **Editorials** are short articles that comment on issues of significance to mathematical thinking and learning. Authors should present the issue in a clear, constructive way and then add their critique or suggestions on improving or expanding the idea.
- **For the Love of Mathematics** is a reader-driven department intended for the teacher rather than for direct use with students. Submissions may include a photograph combined with a funny or engaging mathematical question; an original cartoon that is humorous or reflective; a puzzle; math circle prompts; a poem or vignette; original artwork; or general celebratory items, such as Pi Day or Metric Week.

- **Growing Problem Solvers** offers a rich task or tasks that can potentially span four points along the PK–12 learning trajectory (PK–2, grades 3–5, grades 6–8, and grades 9–12) and can elicit higher-order thinking.
- **Problems to Ponder** provides a set of 28 math problems for PK–12 teachers and their students. A searchable database of Problems to Ponder questions will be launched in 2021 to complement this popular monthly column.
- **Teaching Is a Journey** is a new department in 2021 that provides a space for PK–12 mathematics teachers to connect with other mathematics teachers through their stories that lend personal and professional support.
- **Letter to the Editor** is a brief response to an article, discussing issues directly relevant to the original article's content.



M A T H E M A T I C S T E A C H E R

# Learning & Teaching

PK  
12

Have questions? Contact us at [mtlt@nctm.org](mailto:mtlt@nctm.org)



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