

NEW ARTICLE TYPE!

Exploring Mathematics

A New Article Type in *Mathematics Teacher: Learning and Teaching PK–12 (MTLT)*



Based on reader feedback, *MTLT* is pleased to announce a new article type, **Exploring Mathematics!** This article type focuses on mathematics content that appeals to PK-12 teachers and provides a forum for classroom teachers to discuss mathematics. This discussion may be inspired by personal experience, work with students, or classroom investigations and projects. The editors encourage submissions that—

- pose and solve a novel or interesting mathematics problem;
- expand on connections among different mathematical topics;
- present a general method for describing a mathematical notion or solving a class of problems;
- elaborate on new insights into familiar school mathematics; or
- leave the reader with a mathematical idea to consider.

Exploring Mathematics manuscripts do not require evidence of classroom implementation.

Word count: Submissions should not exceed 2,500 words.

Questions? Please contact mtlt@nctm.org

Manuscripts can be submitted through the [ScholarOne peer review system](https://mc04.manuscriptcentral.com/mtltpk12)
(<https://mc04.manuscriptcentral.com/mtltpk12>).

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